

Programma van Inhoud en Toetsing (PIT) P:1 Unit 1 & 2

Vak: English		Klas:2 mavo	
Algemene informatie	Wat je moet kennen	Wat je moet kunnen	Toetsing
	<i>Je weet :</i>	<i>Je kunt :</i>	<i>Je wordt getoetst:</i>
Lesperiode:	Grammar:		SO over deel van de stof:
Week 35 -	- a/an -simple present -adverbs of frequency - much/many -some/any - Present continuous -	-You can translate and use the words from Unit 1 & 2 (Quizlet) from Dutch to English and vice versa. – you know when to use “a” or “an” - you can use the verb “to be” correctly in the present tense - you know how and when to use the simple present - you know how and when to use the present continuous - you know when to use much/many/some & any - You can spell in English - You can express your personal opinion - you can describe a photo/activity using the present tenses	Quiz 1: Vocabulary Unit 1 & grammar: simple present / much & many / some & any / adverbs of frequency Quiz 2: Vocabulary Unit 2, grammar: present continuous vs simple present
Theme: Hobbies and leisure, technology & English Speaking world			Weging (factor):
Aantal lessen per week:			2
4			Herkansbaar (ja/nee):
Methode of projectboek (ISBN):			nee
Gold Experience A2 - Student’s book & Workbook (= My English Lab)			Planning (weeknr en dag):
Lesstof in deze periode:			Quiz 1 Week 37 Quiz 2 Week 40
Unit 1 & 2			Repetitie over deel van de stof:
Extra materiaal:			Repetitie: Unit 1 & 2
http://learnenglishteens.britishcouncil.org/skills/reading/elementary-a2-reading			Weging (factor):
extra challenge: https://maken.wikiwijs.nl/52726#!page-2200198			4
Websites en links (extra):			Herkansbaar (ja/nee)
			nee
			Planning (weeknr en dag):
			Week 41.
			Opdracht of project:
			Presentation about an English speaking country

http://www.bastrimbos.com/grammar/grammar_index.htm https://www.meestergijs.nl/grammatica/ https://quizlet.com/nl/students			Weging (factor): 1 Herkansbaar (ja/nee) nee Planning (weeknr en dag): Week 43 Overig Klik of tik om tekst in te voeren.
Overig:			
Klik of tik om tekst in te voeren.			
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